

COMMUNITY | CONFIDENCE | RESPECT

How high can our fish fly?



Government of South Australia
Department for Education



NEWSLETTER | TERM 3, WEEK 2

AUGUST 4TH, 2022



100 days of school - Reception Classes
more photos on page 2 >>

Community.
Confidence.
Respect.

Key Dates

Governing Council Meeting
Monday 8 August, 7pm

Leukaemia Foundation Stall
Wednesday 10 August

VHHS Stem Day - Year 6
Tuesday 16 August

SALA WEEKEND
Friday 19 - Sunday 21 August

FROM THE PRINCIPAL'S DESK

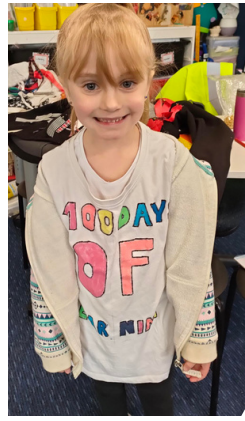
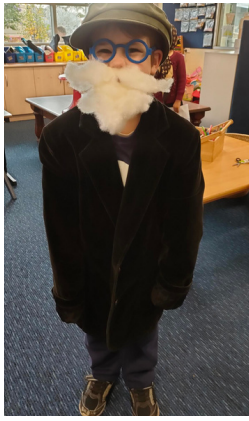
2023 ENROLMENTS NOW OPEN!

The 2023 school year is fast approaching. With Year 7s now moved to high school Port Elliot Primary School has space in all year levels for more students for next year. If you know of anyone who would like a Principal tour of Port Elliot please call the office on 8554 3399. If you are considering changing schools next year please email dl.0356.info@schools.sa.edu.au or if you have any questions that I can answer please call to make an appointment.

PARENT TEACHER INTERVIEWS

We hope the Student Reports were helpful for you at the end of last term. The report reflects the students' academic achievement and effort over the first 6 months. It is hoped there were no surprises with the results. Teachers try to share with families how students are going throughout the year and have regular communication via email, SeeSaw and chats with parents. At the beginning of Term 3, there is also an opportunity for teachers or parents to request an interview. If you would like a 1:1 discussion with a teacher, please contact the school or the teacher to make a time on 8554 3399. It can be done via phone or face to face.

Brenton Hudson



On Wednesday of Week 1, Term 3, the Receptions in Mrs Allsop, Ms Dale and Mrs Kelly/Mrs Mumford's classes celebrated 100 days of being at school.

This year we had students dress up as 100 year old people, children 100 years ago, people in the war and also people wearing 100 things such as buttons. Students also participated in a range of literacy and numeracy activities based on the theme of 100. We wrote about being 100 years old and what would they like or not like of 100 something. Examples included: eating 100 cupcakes but not have 100 snakes or trees in their house. They would like to give 100 houses to the people who don't have a home.

Other activities were making 100 days at school crowns, stacking 100 cups and timing ourselves to see how much we can do in 100 seconds. Mrs Allsop's class made an array of 100 M & M's. We made each group of ten of one colour and then recorded our findings. We found out that 10 groups of 10 equals 100. We practised counting in tens in ones and tens. We danced to the 100 song and had so much fun. This week Mrs Allsop's class is going to draw a self portrait of what we will look like when we are 100 years old!

We will continue to count the days at school. In Mrs Allsop's class we are using popsticks and containers to count the days. We have moved the 100 popstick bundle into the Hundreds jar and today (being day 101) we added one popstick into our Ones container. This has been a great idea for showing children what 100 looks like. We have also made a display in our classroom. The display shows how many ways we can make 100. We have zippy bags filled with popcorn kernels, rice, coins, paper, lego, buttons and marshmallows, just to name a few.





Meet Ashlee Murray

My name is Ashlee and I'll be teaching the Year 5/6 class in room 301. I love teaching and am very excited to be working at Port Elliot Primary for the rest of the year. A few other things I love are my family and my two greyhounds. I also like being outside and art. I'm excited to have the opportunity to be part of your school community. Please come say hi if you see me!



Meet Lisa

Hi I'm Lisa, this term I'll be working every Tuesday in a counselling role supported by Summit Health CONNECTcare based in Mt Barker. I am a Master of Counselling Student with the University of Southern Queensland and my work at Port Elliot contributes to my final subject. I hold a Graduate Diploma in counselling with a specialisation in Child, Youth and Family, I'm also a registered Primary and High School science teacher, though I don't find the time to teach often now. I'm grateful for the opportunity to undertake this counselling role and look forward to working with the students here.

Teacher / Parent Communication



The SeeSaw app has been a great way to increase the communication between home and school. We have noticed that parents enjoy seeing their child's work and receiving information from the school. Teachers also are able to receive messages from families with feedback and information regarding their child. Teachers will do their best to respond during business hours Monday to Friday. Questions submitted after this time will be answered the following day. Other options are to call the school on 8554 3399 and leave a message for a call back or email dl.0356.info@schools.sa.edu.au

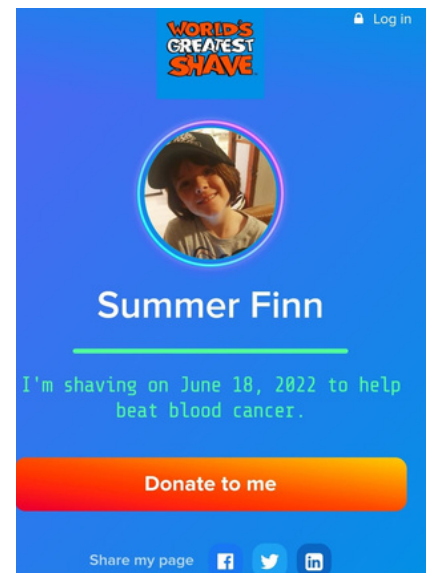
There is also the SMS service for absent students available on 0418 126 935 every day.

Summer is raising money through the World's Greatest Shave. She asked for support from the Student Representative Council and Student Wellbeing Ambassadors to raise money.

The SRC and SWA decided to run a cakes and biscuits stall to raise some money. This will be on Wednesday 10th August at Break 1 (Break 2 if there are any leftovers). Cakes and biscuits will be 50c up to \$3. Please buy a cake or biscuit to support the Leukaemia Foundation.

Click the link to donate:

<https://secure.leukaemiafoundation.org.au/registrant/donate.aspx?eventId=16357&spid=6121755>



Country Championships for Gymnastics

Ruby Priest competed in the Country Championships for Gymnastics on the weekend with some outstanding results as a part of the Victor Harbor Gymnastics Club. In her Level 4 under 10 division. She got first on uneven bars and vault (9.70 out of 10.00 😊) 5th on beam and 6th on floor and 1st overall.

School Sport SA Basketball Carnival

Good luck to our Year 5/6 girls and boys basketball teams who are playing in a carnival at Morphett Vale stadium on Friday 12th August (Term 3 Week 3). We wish them an enjoyable carnival.



LOCAL SPORTING OPPORTUNITIES

Please refer regularly to the PE section of the school website for information about numerous local sporting clinics, clubs and opportunities for the students to be involved in after school hours and within the holidays.

LOCAL SPORTING SUCCESS STORIES

If you have any local success stories involving our students, please let us know so they can get a mention in this section of the newsletter.

HOMework CENTRE

at Port Elliot Primary School for all students in Nangga Yiti (Room next to Indonesian Room)



BEGINNING TERM 3



OPENING HOURS

Wednesday: 3:20pm - 4:00pm
Thursday: 8:25am - 8:50am

High Flyer Awards

Confidence:

Quinn G
Arki B
Mason J
Harry Z
Willow H
Logan B

Dear Parents/Caregivers,
We are opening a Homework Centre for students who may need help with some of their homework and/or a quiet space to work. There will be 1 afternoon session and 1 morning session per week which will be supervised by Stella Dorward (AET/EALD Teacher)

Please feel free to drop in and have a chat if you have any questions.

PARKING AROUND ALEXANDRINA

Alexandrina Council Community Safety Officers will be commencing regular patrols of school zones over the next few weeks and continuing throughout the school year.

Due to safety reasons evidence of vehicles breaching the Australian Road Rules are obtained using vehicle dash cam footage and Expiations issued via post.

Patrols are done at the request of the public and are supported by most schools to improve the safety of pedestrians and road users alike.

If you have any questions regarding parking regulations at your school or Council patrols, please contact Community Safety on 8555 7000.

Common Offences

AVOID THE FINE... READ THE SIGNS!

NATURE OF OFFENCE	PENALTY
Parking for longer than indicated (timed parking)	\$58
Failing to park in road related area (verge)	\$72
Parking against the flow of traffic	\$75
Stopping where no parking sign applies	\$89
Stopping in, on or across a driveway	\$89
Stopping where no stopping sign applies	\$106
Double parking	\$106
Stopping on or near a children's crossing	\$106
Stopping on road with continuous yellow line	\$108
Stopping on, path, dividing strip or nature strip	\$108
Stopping in a bus zone	\$146



FOR FURTHER INFORMATION:
**Alexandrina Council
Community Safety Team**

Alexandrina Council
11 Cadell Street
Goolwa 5214
South Australia

1 Colman Terrace
Strathalbyn 5255
South Australia

PO Box 21
Goolwa SA 5214

Telephone
08 8555 7000
Faxsmile
08 8555 3603

Email
alex@alexandrina.sa.gov.au
www.alexandrina.sa.gov.au

No Stopping Zones

Australian Road Rule 167

A vehicle must not stop in an area where a no stopping sign is placed even if you are only letting someone out of the car and regardless of whether you leave the engine running and stay in the car.

These are usually installed in areas that need clear sight for safety reasons such as crossings and schools.



No Parking Zones

Australian Road Rule 168

There is a two-minute passenger loading limit on a no parking zone. The driver cannot leave the vehicle unattended unless the driver is within three metres of the vehicle and must move on within two minutes after stopping.

These zones are generally around schools and the idea of them is a 'kiss and drop'.



Yellow Lines

Australian Road Rule 169

You must not park your vehicle, even partially on a yellow line.

Double Parking

Australian Road Rule 189

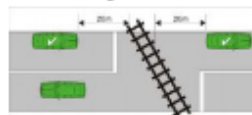
A driver must not stop on the road next to a parked vehicle.



Crossings

You may not park or stop within 20 metres coming into a children crossing or within 10 metres exiting a children crossing.

A driver must not stop on a level crossing, or on a road within 20 metres before the nearest rail or track to the driver approaching the crossing and 20 metres after the nearest rail or track to the driver leaving the crossing.



Permissive Parking

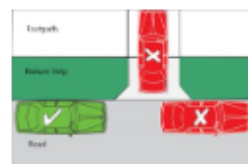
Australian Road Rule 205

Drivers are only allowed to park & not exceed the time period indicated on the sign. Permissive parking signs are used to help with the regular turn over of vehicles so that more people get a chance to park. These signs usually show the times and days to which these restrictions apply.

Driveways

Australian Road Rule 198 (2)

You must not park your vehicle on or across a driveway, even if this driveway is to your own property. You are allowed to stop across a driveway only if you are dropping off, or picking up passengers and do not leave the vehicle unattended and complete the dropping off, or picking up within 2 minutes of stopping.

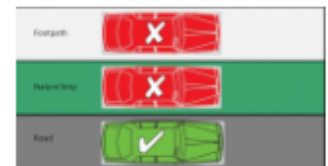


Parking on the Council Verge

(Nature Strip)

Australian Road Rule no. 197 (1)

For the safety of pedestrians, and to not cause property damage to the environment, you must not park even partially on footpaths or the nature strip.



Expiation notices will be given to vehicles that park on the Council Verge.

Bus Zone

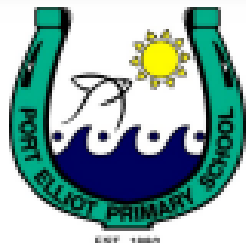
Road Rule 195

You must not stop your vehicle in an area that is

indicated as a bus zone.



Community Safety Officers will be doing patrols throughout the year in particular at school zones to re-enforce correct parking.



TERM 3 2022 PLANNER

	Monday	Tuesday	Wednesday	Thursday	Friday
1	25TH JULY	26TH JULY	27TH JULY	28th JULY	29TH JULY
2	1ST AUGUST	2ND AUGUST	3RD AUGUST Seussical Excursion Yr 3/4 	4TH AUGUST	5TH AUGUST
3	8TH AUGUST Tree planting Day  GOVERNING COUNCIL 7pm	9TH AUGUST Girls R-6 Basketball Clinic GSC Transition Yr 6 	10TH AUGUST Strings Workshop Leukaemia Foundation Cupcake stall 	11TH AUGUST	12TH AUGUST Sports SA basketball Yr 5/6 
4	15TH AUGUST	16TH AUGUST VHHS Stem Day Yr 6 	17TH AUGUST	18TH AUGUST	19TH AUGUST SALA At PEPs 
5	22ND AUGUST	23RD AUGUST	24TH AUGUST SSO WEEK	25TH AUGUST	26TH AUGUST Book Week Parade 
6	29TH AUGUST	30TH AUGUST	31ST AUGUST	1ST SEPTEMBER	2ND SEPTEMBER
7	5TH SEPTEMBER GOVERNING COUNCIL 7pm	6TH SEPTEMBER GSC Transition Yr 6 	7TH SEPTEMBER RUOK? DAY 	8TH SEPTEMBER STUDENT FREE DAY	9TH SEPTEMBER SCHOOL CLOSURE DAY
8	12TH SEPTEMBER	13TH SEPTEMBER	14TH SEPTEMBER	15TH SEPTEMBER	16TH SEPTEMBER
9	19TH SEPTEMBER School Photos 	20TH SEPTEMBER Readers RAP 	21ST SEPTEMBER	22ND SEPTEMBER VHHS TRANSITION Global market Day Yr 6 	23RD SEPTEMBER State Athletics 
10	26TH SEPTEMBER	27TH SEPTEMBER	28TH SEPTEMBER	29TH SEPTEMBER FUN LUNCH PIRATE DAY! 	30TH SEPTEMBER END OF SCHOOL 2:15PM PICK UP 

BACK TO SCHOOL MONDAY 17TH OCTOBER STARTING 8:55AM



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal