

COMMUNITY | CONFIDENCE | RESPECT

*How high can our fish fly?*



NEWSLETTER | TERM 1, WEEK 6

MARCH 4, 2021

Community.  
Confidence.  
Respect.

## Key Dates

School Clean Up Day  
Friday 5th March

School Surfing  
Wednesday 10th, 17th,  
24th & 31st March

Yr 6&7 Bike Education  
Thursday 16th,  
Wednesday 24th,  
Friday 26th March &  
Wed 7th April

2021 Sports Day  
Wednesday 31st March

Student Free Day  
Thursday 1st April



## Rewarding outstanding achievement

As leaders at Port Elliot Primary, we are always looking at ways to reinforce student's behaviours and actions for them to be successful. While we regularly visit students in the classroom to provide feedback, there are now two key opportunities to reward great work.

### The Principal's Pizza Party

This is a fun reward for students who are identified for great work or action in class. Teachers note the extra effort or result achieved and students come to the front office to share their work either with Deputy Principal, Mrs Knight or Principal, Mr Hudson. The students are very excited to talk about their efforts and receive a sticker and signature on their own Principal Party Card. After 5 visits, students are able to attend the end of term Pizza Party! Reward cards are ongoing so a student who had 3 visits in 2020 can work towards their goal of 5 in 2021!

### High Achievement Tea

This is a new initiative that rewards outstanding academic achievement in each year level. Last week we started with the Year 7s. Teachers selected the most consistently highest achieving students in their year level to join Mrs Knight and Mr Hudson for a "High Tea" and share about their work and achievements. They also discuss goal setting for the future to help ongoing engagement in education. Each year level will have the opportunity to visit the leaders over the coming weeks. Students included Logan P, Charlotte P, Ava T, Indie S, Amahlee M, Mia SB (absent).

These events are about building student confidence and acknowledging all the great work that many are doing in their classes each day.

Brenton Hudson & Cathy Knight

## Year of the Ox celebrated by the receptions in room 10.01

This term, as part of our discovery, the Receptions in Room 10.01 learned all about and celebrated the Chinese New Year of the OX. They did this through the inquiry question

“Why are some places and events special and how do we know?”

Throughout the year, the students will explore stories from different cultures building an understanding of how (empathy, perspectives) and why (significance) some events are important in their own and others' lives.

We created our own Chinese Lion Dragon to scare away evil spirits and bring good luck, joy, fortune, and happiness to our school. The Lion Dance is often performed at the openings of businesses, religious festivals, cultural ceremonies, and special occasions, but can mostly be seen during Chinese New Year celebrations.

In art to create and decorate the body segments of our dragon, we used what we had learned in Maths about repeating patterns. We then went around our school with our Chinese Dragon making a lot of noise with a variety of musical instruments spreading great happiness!



## Flying Fish Awards

### Community

Isabelle D  
Amelia B  
Nate S  
Matilda F  
Daniel B  
Ryan W  
Ava T  
Zabadai B  
Brydie A  
Keeley I  
Conor O  
Tyson P

### Confidence

Jordon M  
Ocean B  
Daisy S  
Zach B  
Janae M  
Rose D  
Mia SB  
Emily B  
Brodie M

### Respect

Arily N  
Ruby P  
Annabelle D  
Jozef P  
Ollie T  
Larryn M  
Xavier T  
Maddy H  
Jimmy Y  
Josh R  
Ava A  
Charlotte P  
Finnj

In Mrs Warner's Year 3 class, we have been learning how to introduce a setting and a character to a narrative about a monster in a forest. We looked at how we can describe things using our senses and adjectives. Below are some examples of the students writing.

## The Forest

*On a dark, spooky night there was a small campsite in amongst the crooked, dark trees. It was creepy and all you could hear were owls hooting in the large trees. The hot fire was bright and crackled in the forest. The water was high on the bank. The bank had leaves so when someone stepped on them they would crunch on the bank.* **By Ariana**

*On a late dark night, there was a boy with dull yellow top on and very light pants. He was camping in a dark scary forest he was next to a very sandy beach. The waves were very choppy and it was splashing on the Sandy bank. There was an orange sparkly light fire. You could also hear a very noisy owl. Moreover, there was a massive dark forest with big thick brown and white trees. the moon was reflecting on the shiny blue water. The owl stopped hooting. He put wood on the fire there was a crackly sound.* **By Bradley**



## The Woodland

*One spooky night in the woodland someone was camping in a large tent. And all that he can hear was the fire crackling and the water splashing on the river bank.* **By Arily**

*In a gloomy forest, there was a tent hiding next to the massive trees. When it gets dark, the bright moon comes and makes lots of thick mist and everyone gets very cold. The trees and the fire and water the trees rattle with rage, the water dances around and the red fire it glows its best. the wind howls out loud l. In the middle of night, a beautiful full moon comes out and hovers over the forest and makes light.* **By Jaxon**

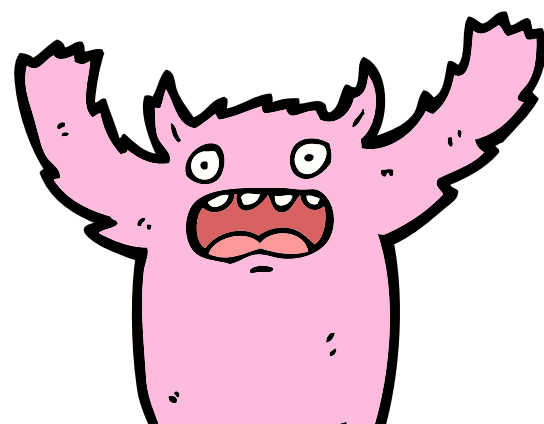
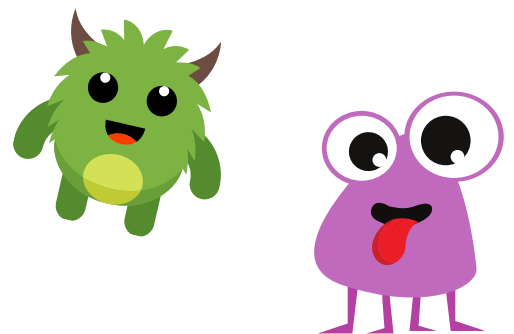


## The Monster

*A monster rose from the water. It came to the campfire. He was dark emerald, with neon eyes and a long pink tongue. The tongue was also sticky. He had slippery scales like a fish with sharp spikes, sharp teeth and pointy claws.* **By Kala**

*A colossal monster emerged out of the ocean. He had bright neon eyes and prickles on his back and along his tail. He was dark emerald. His tongue was sticky. The monster was so scary. He stood up and his teeth were very sharp. He had chubby cheeks. His chin was bulky. HE had big slits in his eyes. He was super fat.* **By Everett**

*There was a lonely monster that came out of the dark water. He was slimy, scaly and a light emerald colour. His eyes were a bright neon yellow. He had a long sticky pink tongue. He had spikes on his back and his tail. He was chubby and adorable. He had ears that looked like fish fins.* **By Mia**







## ANZTHS Country State Tennis Final

On Monday 1st March 2021 we had nine students compete on behalf of Port Elliot Primary School and the Southern Fleurieu District, at the ANZTHS Country State Tennis Final.

They played on the new clay courts at Tennis SA, Memorial Drive, against the winners of each Country Sapsasa district. This was a fabulous opportunity for these students. We would like to thank Tennis SA for this opportunity.

We would also like to thank Cam for assisting with the driving there and back on the day, as well as assisting our students with their tennis.

## Sports Day information

Throughout week 5 in PE classes, the students competed for their first points towards Sports Day with the High Jump event. These points will be revealed and displayed at the beginning of Sports Day.

Over the next few weeks in PE lessons and Break times students will be given the opportunity to trial for the 100m event and Tug of War team (Year 3-7), and Relay team (per class).

All classes are busy practising for the day.

## Local Sporting Success Stories!

Numerous past and previous Port Elliot Primary students competed for Port Elliot Surf Life Saving club at a Junior Surf Life Saving carnival at Normanville recently.

Many qualified for the sprints and flags event at the State Carnival to be held soon at Seacliff.

### Congratulations to:

Audrey, Milton, Oliver, Sol, Taj, Sebbi, Annabel, Ruby, Jade, Ayla, Lexi, Zebadai, Phoebe, Ava, Bailey, Mecki, Shyla, Ella, Mani, Keat and Tayla.

We wish you a successful and enjoyable experience.

If you have any local success stories involving our students, please let us know so they can get a mention in this section of the newsletter.

## Local Sporting opportunities

Please refer regularly to the PE section of the school website for information about numerous local sporting clinics, clubs and opportunities for the students to be involved in after school hours and within the holidays.

# APPLYING FOR A SCHOOL CARD



## All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit [sa.gov.au/education/schoolcard](https://sa.gov.au/education/schoolcard)
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.  
*Please note: you cannot submit your application unless all mandatory fields are complete.*
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.  
*Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.*

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



[sa.gov.au/education/schoolcard](https://sa.gov.au/education/schoolcard)



Government  
of South Australia  
Department for Education



# Term 1 2021 PLANNER

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>1</b>	25th JANUARY SCHOOL CLOSURE	26th JANUARY AUSTRALIA DAY	27th JANUARY First Day of School!!!	28th JANUARY	29th JANUARY
<b>2</b>	1st FEBRUARY	2nd FEBRUARY	3rd FEBRUARY	4th FEBRUARY	5th FEBRUARY
<b>3</b>	8th FEBRUARY	9th FEBRUARY PARENT TEACHER	10th FEBRUARY INTERVIEWS	11th FEBRUARY	12th FEBRUARY 6/7 AQUATICS 
<b>4</b>	15th FEBRUARY GOVERNING COUNCIL AGM	16th FEBRUARY PARENT TEACHER	17th FEBRUARY School surfing 	18th FEBRUARY	19th FEBRUARY 6/7 AQUATICS 
<b>5</b>	22nd FEBRUARY 	23rd FEBRUARY Volunteer Induction 9am Please RSVP to office	24th FEBRUARY School surfing 	25th FEBRUARY	26th FEBRUARY 
<b>6</b>	1st MARCH Yr 4/5 Tennis Governing Council 7pm	2nd MARCH	3rd MARCH School surfing SAPSASA Swimming 	4th MARCH	5th MARCH School Clean up Day
<b>7</b>	8th MARCH  ADELAIDE CUP	9th MARCH	10th MARCH School surfing 	11th MARCH	12th MARCH
<b>8</b>	15th MARCH	16th MARCH 6/7 Bike Ed 	17th MARCH School surfing 	18th MARCH	19th MARCH
<b>9</b>	22nd MARCH	23rd MARCH	24th MARCH School surfing  6/7 Bike Ed 	25th MARCH	26th MARCH 6/7 Bike Ed 
<b>10</b>	29th MARCH 6/7 Bike Ed 	30th MARCH	31st MARCH School surfing  SPORTS DAY 	1st APRIL STUDENT FREE DAY	2nd APRIL GOOD FRIDAY 
<b>11</b>	5th APRIL EASTER MONDAY 	6th APRIL	7th APRIL 6/7 Bike Ed 	8th APRIL	9th APRIL END OF SCHOOL TERM 2:15PM PICK UP 

**BACK TO SCHOOL TUESDAY 27TH APRIL STARTING 8.55AM**