

CONSEQUENCES FOR INAPPROPRIATE

OUTSIDE BEHAVIOUR

Students not able to follow acceptable rules in the yard need time to think about their behaviour and how they will change it: We create a safe yard environment for all students by:

- Rule reminder
- Practise correct behaviour – e.g. apologise/correct mistake/redo or Restorative Practice session.
- Thinking Time (set spot or walk with teacher)
- Playtime Suspension
- Recorded in school systems

DEFINITIONS

Playtime Suspension/Office Time Out/ Alternative Play Areas.

Students removed from yard to alternative area for a set time for inappropriate behaviour, so that everyone is safe.

Internal Suspension

Students required to work for a set time in the sit out area and may have alternative play times.

Take Home

Family is requested to take the student home for the remainder of the day if behaviour is unacceptable at school.

Suspension

Student is to stay at home for a period of days (up to 5) depending on the issue, as determined by the principal.

Exclusion

Student is excluded from school for between 4 and 10 weeks

STUDENT MOBILE DEVICES

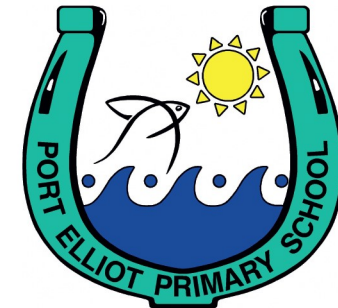
Smart phones, tablets, iPods, iPads and other such devices are **NOT** allowed in the classroom or yard 8.15am—3.45pm. Devices should be stored in a safe place and turned off. Cyber-safety is an important part of education at Port Elliot Primary School and students are informed of strategies to use devices and to communicate safely.

Students bring electronic devices to school at their own risk. Students may not use devices to call, text or message while at school. Students may not use a mobile device during break times.

If a student misuses a device, the teacher will confiscate the device until the end of the day when it will be returned.

Misuse may include:

Using without permission from teacher or staff.
Distracting or disrupting class by using the device.
Cyber bullying behaviour of any kind (including name calling, accessing accounts without permission, inappropriate posts).
Please note any act that is considered an e-crime such as the production or distribution (including texting or posting) of lewd images of themselves or others may constitute child pornography with potential criminal penalty will be referred to SAPOL (Police). *Cyber-Safety Keeping Children safe in a connected world. Guidelines for Schools and Preschools. 2009*



EST. 1880

COMMUNITY | CONFIDENCE | RESPECT

How high can our fish fly?

STUDENT BEHAVIOUR CODE

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Government of South Australia

Department for Education and
Child Development



Port Elliot Primary School endeavours to create a proactive culture that builds a sense of community, belonging and connectedness.

Our values of **Community, Confidence and Respect** underpin our practice and allow students to accept responsibility for their own behaviour.

IN THE CLASSROOM

All children and teachers have the right to learn in a safe environment.

CLASS RULES

Class rules are based on Port Elliot Primary School's values of:

Community, Confidence and Respect

Each class has a set of negotiated rules and consequences. These cover the way we:

- Treat people
- Solve problems
- Learn
- Communicate

Students need to be responsible for their own behaviour.

There are steps in each room for dealing with inappropriate behaviour.

Supportive Structures

Be You Framework

Peer Mediators

Class meeting

High Flyers Award / Flying Fish Awards

Class rewards

SEL (Social and Emotional Learning)

SRC (Student Representative Council) , House Captains

CCR Monitors (Community, Confidence, Respect)

Family consultation

CCR folders (Community Confidence Respect)

Student Review Team

Restorative Practices

Anti Bullying Policy

Behavioural Support

Therapeutic Support Services

Student Wellbeing Ambassadors

CODE OF RESPONSIBLE BEHAVIOURS

LEARNING

- Respect the rights of all to learn or teach
- Be organised
- Active participation in all learning programmes
- Challenge yourself to do your best

TREATMENT OF PEOPLE

- Always display our School Values
- Respect others and their rights

COMMUNICATION

In person and through Digital Media & Cyber-safety

- Communicate in positive ways
- Use positive words and ideas

SAFETY AND MOVEMENT

- Move safely in and around buildings
- Remember our walking zones

CONSEQUENCES FOR INAPPROPRIATE CLASS BEHAVIOUR

- A verbal reminder
- Warning/Practise appropriate behaviours
- Class time out
- Buddy Class

Further Consequences

- Office Time Out
- Playtime Suspension
- Internal Suspension or Take Home
- Suspension
- Exclusion

The best way of resolving behaviour issues at school is for everyone to work together; the school, parents and students included.

IN THE YARD

- Treat people as you would like to be treated
- Respect ourselves and each other, school staff, school grounds and school property
- Use sun safe hats Terms 1 and 4
- Use appropriate language
- Use pedestrian gates to come in and out of school
- Walk bikes/scooters/skateboards in school yard
- Put litter in bins, keep our environment healthy
- Only plastic bottles are allowed at school
- Warning bell means stop play
- Students must be on time for lessons when bell sounds
- Wait sensibly for the teacher
- Use school property with permission from an adult and with care
- No food wrappers or packaging in the yard

SUN SAFE POLICY

Terms 1 and 4- **No sun safe hat, then play in a shaded area during** outdoor activities.

OUT OF BOUNDS AREA

"Out of bounds" areas are defined by yellow lines. Climbing is only allowed on playground equipment. Remember to climb where there is soft fall.

Students must stay inside the school boundary, including the boundary of the oval. Classrooms and indoor spaces (except toilets) are out of bounds during playtimes.

